

**Understanding By Design (UbD)– Backwards Design Process**  
 (Modified from Grant Wiggins and Jay McTighe, 2002 for Self-Evaluation of RMAIS lessons)

<b>Stage 1 – Desired Results</b>	
<b>Content:</b> <ul style="list-style-type: none"> <li>Constructing Career Paths</li> </ul>	
<b>Understanding (s)/goals</b> Participants will understand that: <ul style="list-style-type: none"> <li>a clear plan can be created towards their dream job.</li> </ul>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>How do we create a clear plan to start working towards our dream job right now?</li> </ul>
<b>Lesson objectives (outcomes):</b> Participants will be able to demonstrate: <b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li><i>Students will demonstrate their ability to use the internet effectively to find resumes and resources applicable to their dream job.</i></li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li><i>Students will have the ability to create plans that support their future careers.</i></li> </ul>	
<b>Stage 2 – Assessment Evidence</b>	
<b>Performance Task(s):</b> <ul style="list-style-type: none"> <li>Participants will create a career plan using the tools and tips they learned. This will contain their current qualifications and qualifications needed to accomplish their dream career.</li> <li><i>Students will learn how to utilize available resumes online to create a career plan.</i></li> <li><i>Students will learn how to send professional emails to professionals in the field they would like to work in.</i></li> </ul>	<b>Other Evidence:</b> <ul style="list-style-type: none"> <li>Completion of a career plan.</li> <li>Utilization of available online resources to find requirements for their ideal career.</li> <li>Emails or phone calls made to people working in their ideal field to try and start networking or a copy of current resume.</li> <li>We will do a closing group discussion on their thoughts on how effective the workshop was and how realistic does their ideal career seem.</li> </ul>
<b>Stage 3 – Learning Plan</b>	
<b>Learning Activities:</b> <ul style="list-style-type: none"> <li><b>Engage participants:</b> In group discussions and breaking off into groups where mentor and mentee can work together to create a career plan.</li> <li><b>Explore topic with participants:</b> Finding the right career. Building the right resume for your dream career. Networking.</li> <li><b>Explain to participants/ participants explain to one another:</b> Graduate mentors will share what they needed to do to get to graduate school. Faculty will talk about their road to becoming faculty.</li> <li><b>Elaborate:</b> The goal of the workshop is for the participants to have a career plan and a dream resume that will allow them visualize and to have an actual plan that they can follow.</li> <li><b>Evaluate as a group what new knowledge/skills were gained:</b> As a closing activity, we will discuss whether the workshop was effective and whether the documents we created can be used as a guide.</li> </ul>	

**Key words:** Creating a career plan, resume building, career paths

Resources:

Setting long-term goals: <https://www.themuse.com/advice/set-long-term-career-goals-worksheet>